Speaking
C = clear & convincing
U = unclear/trails off
↑ = too loud/ disruptive
↓ = too quiet

Evidence
A = sophisticated, original, convincing argument
DR = direct textual reference
DNQ = alludes to text but doesn't quote it
0 = uses relevant outside evidence
EC = evidence does not connect

Leadership
BLD = refers to or builds on another student's comments
CQ = asks a clarifying question of another student
Q = poses a question to the class
S = offers a summary/synthesis
L = links one student's ideas to another's
— = comment is disconnected to topic/listening?
* = obvious leader of discussion